



# GO Team Meeting

October 24, 2022

This meeting is recorded and publicly posted.



# GO Team Meeting #2

Where we are – Where we're going



## GO Team Meeting Norms

The meeting norms for this first meeting are as follows.

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.
- Only approved Go Team materials may be distributed during the meeting.
- Disruptive behavior during a Go Team meeting may result in removal from the meeting and school property when applicable.



### Our Mission

All **stakeholders** work **collaboratively** to provide authentic learning experiences that nurture and empower college and career ready global thinkers and **problem solvers**.

### Our Vision

Deerwood Academy is a school where all **stakeholders collaborate** to develop tolerant internationally minded problem solvers.



# Roll Call

Rashida Cloud, Chairperson

LeTisha Lumpkin, Parent

Nafeesah Charles, Cluster  
Representative

Dionn Wright, Staff, Secretary

Jeremiah Blount, Staff

Bill Selmon, Community Member

Aileen Walton, Community Member

Norman Whaley, Vice Chairperson

Joy Antone, Principal

**Do we have a quorum?**

### Deerwood Academy

Date: October 24, 2022

Time: 6:00 PM

Location: Zoom

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
  - A. Approval of Agenda
  - B. Fill Vacant Positions
  - C. Fill Open Parent Seat
  - D. Approval of Previous Minutes
- IV. Information Items**
  - A. Principal's Report
    - i. CIP Deep Dive: Needs Assessment and Goals
    - ii. ACES
    - iii. Therrell Cluster GO Team Meeting Update
    - iv. IB Update
    - v. Next MAP Growth Administration
    - vi. November Parent Academy
- V. Announcements**
  - A. New GO Team Member Training and Orientation
- VI. Adjournment**

**Deerwood Academy**  
**Date: September 13, 2022**  
**Time: 6:00 PM**  
**Location: Virtual**

- I. Call to order: 6:00 PM
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Joy Antone	Present
Parent/Guardian	Rashida Cloud	Present
Parent/Guardian	LeTisha Lumpkin	Absent
Parent/Guardian		
Instructional Staff	Nafessah Charles	Present
Instructional Staff	Dionn Wright	Present
Instructional Staff	Jeremiah Blount	Absent
Community Member	Bill Selmon	Present
Community Member		
Swing Seat	Norman Whaley	Present
Student (High Schools)		
Student (High Schools)		

Quorum Established: Yes

III. Action Items (add items as needed)

- A. **Approval of Agenda:** Motion made by: [Insert Name]; Seconded by: [Insert Name]  
 Members Approving: 4  
 Members Opposing: NA  
 Members Abstaining: NA  
 Motion [Passes/Fails]
- B. **Fill Vacant Positions** (copy and complete table for each vacant position and indicate the individual who will fill the seat)

Vacant Position:	[Parent, Staff, Community, or Swing]
Nominee Name	GO Team Members in favor of Nominee

C. **Fill Open Community Member Seat:**

Open Position:	Community Member
Nominee's Name:	Bill Selmon
GO Team Members In favor	All
GO Team Members Opposed	NA
GO Team Members Abstaining	NA

D. **For High Schools: Appoint Student Representatives**

**Student Representative 1:** [Insert Name of Student Representative]  
**Student Representative 2:** [Insert Name of Student Representative]

E. **Approval of Previous Minutes:** List any amendments to the minutes:

Motion made by: [Insert Name]; Seconded by: [Insert Name]  
 Members Approving: All  
 Members Opposing: NA  
 Members Abstaining: NA  
 Motion [Passes/Fails]

F. **Election of Officers** (copy and complete table for each nominee for each position – list winners where indicated)

i. **Chair: Result: Rashida Cloud**

Officer Position:	Chair
Nominee Name	GO Team Members in favor of Nominee
Rashida Cloud	All

ii. **Vice Chair: Result:**

Officer Position:	Vice Chair
Nominee Name	GO Team Members in favor of Nominee
Norman Whaley	All

## Meeting Minutes

### iii. Secretary: Result: Dionn Wright

<b>Officer Position:</b>	Secretary
<b>Nominee Name</b>	GO Team Members In favor of Nominee
Dionn Wright	All

### iv. Cluster Representative: Result: Nafeesah Charles

<b>Officer Position:</b>	Cluster-Representative
<b>Nominee Name</b>	GO Team Members In favor of Nominee
Nafeesah Charles	All

- G. **Review and Approve Public Comment Protocol** [Insert or attach approved Public Comment Format] Motion to adopt made by: [Insert Name]; Seconded by: [Insert Name]  
 Members Approving: All  
 Members Opposing: NA  
 Members Abstaining: NA  
 Motion [Passes/Fails]
- H. **Set GO Team Meeting Calendar** (GO Teams are required to have a minimum of 6 meetings, with at least 4 allowing for Public Comment)

	Date	Time	Location	Public Comment Permitted? (Yes/No)
1	September 13, 2022	6:00 PM	Virtual	No
2	October 24, 2022	6:00 PM	Virtual	No
3	December 6, 2022	6:00 PM	Virtual	Yes
4	January 24, 2023	6:00 PM	Virtual	Yes
5	February 7, 2023	6:00 PM	Virtual	Yes

## Meeting Minutes

6	March 14, 2023	6:00 PM	Virtual	Yes
7	April 14, 2023	6:00 PM	Virtual	No
8				

- I. **Review, Confirm/Update, and Adopt GO Team Meeting Norms**  
 Motion to adopt made by: [Insert Name]; Seconded by: [Insert Name]  
 Members Approving: All  
 Members Opposing: NA  
 Members Abstaining: NA  
 Motion [Passes/Fails]

### IV. Information Items (add items as needed)

- A. **Principal's Report**
- i. Enrollment and/or Leveling Updates
  - ii. Strategic Plan and Performance Measures Update
  - iii. Safety Plan
  - iv. Family Engagement
- V. **Announcements:** All GO Team Members must undergo training in order for the Team to be in compliance.
- VI. **Adjournment**  
 Motion made by: [Insert Name]; Seconded by: [Insert Name]  
 Members Approving: All  
 Members Opposing: NA  
 Members Abstaining: NA  
 Motion [Passes/Fails]

ADJOURNED AT [Insert Actual Time]

Minutes Taken By: Dionn Wright

Position: Secretary

Date Approved: [Insert Date When Approved]

III.

## Action Items

- A. Approval of Agenda
- B. Fill Vacant Positions
- C. Fill Open Parent Seat
- D. Approval of Previous Minutes



## IV. Information Items

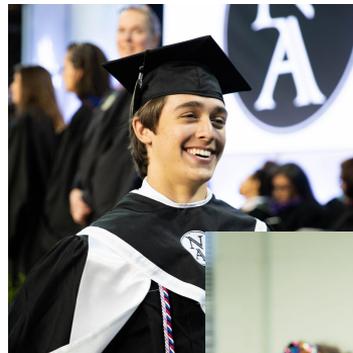
### A. Principal's Report

- i. CIP Deep Dive: Needs Assessment and Goals
- ii. ACES
- iii. Therrell Cluster GO Team Meeting Update
- iv. IB Update
- v. Next MAP Growth Administration
- vi. November Parent Academy



# Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



# Timeline for GO Teams

You are **HERE**



**1**

Fall 2021  
GO Team Developed  
2021-2025 Strategic Plan

**2**

Summer 2022  
School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

**3**

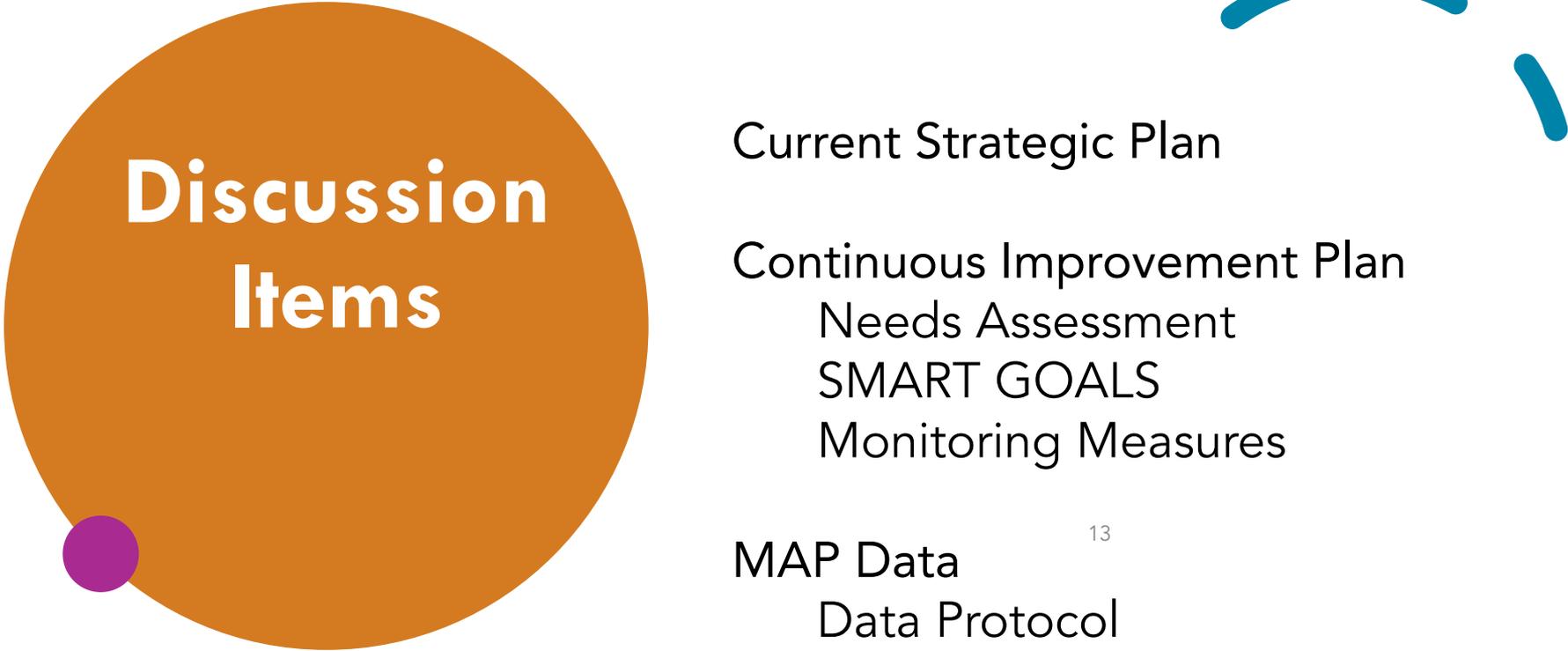
August 2022  
School Leadership  
completed 2022-2023  
Continuous Improvement  
Plan

**4**

Sept. – Dec. 2022  
Utilizing current data, the  
GO Team will review &  
possibly update the  
school strategic priorities  
and plan

**5**

Before Winter Break  
GO Team will take action  
(vote) on the rank of the  
strategic plan priorities for  
SY23-24 in preparation for  
budget discussions.



# Discussion Items

Current Strategic Plan

Continuous Improvement Plan

Needs Assessment

SMART GOALS

Monitoring Measures

MAP Data

Data Protocol



# Current Strategic Plan

2021-2025

# Strategic Plan Review and Update

## DEERWOOD ACADEMY



**Mission:** All stakeholders collaborate to develop tolerant internationally minded problem solvers.

**Vision:** All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers

### SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 23% to 24% as measured by the spring 2023 GMAS.

The percentage of students in grades 3-5 scoring proficient or above in Math will increase from 31% to 32% as measured by the spring 2023 GMAS.

The percentage of K-2 students meeting or exceeding expectations on reading fluency will increase from 55% to 58% as measured by the spring 2023 MAP Assessment.

By June 2023, 500% of the faculty and staff will utilize strategies identified in the Deerwood Academy behavior matrix to address behavior concerns resulting from common social & emotional concerns in children.

### APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All  
Data  
Curriculum & Instruction  
Signature Program

Building a Culture of Student Support  
Whole Child & Intervention  
Personalized Learning

Equipping & Empowering Leaders & Staff  
Strategic Staff Support  
Equitable Resource Allocation

Creating a System of School Support  
Collective Action, Engagement  
& Empowerment

### School Strategic Priorities

1. Strengthen the cultivation of critical foundational math, reading, and critical thinking skill instruction for continual and long-term academic growth.

2. Strengthen PK - 5 transdisciplinary teaching and learning through inquiry.

3. Increase use of individual data to promote student participation in various personalized learning models and choice.

4. Provide consistent access to social, emotional, and behavioral growth opportunities.

5. Build in systems and resources to support academic excellence for all both face to face and virtually.

6. Increase leader and staff efficacy in strengthening the whole-school program

7. Provide various engagement and collaboration opportunities for family awareness of instructional resources.

### School Strategies

- Enhance student reflection and ownership by writing and discussing Individual Student Goals in Literacy and Numeracy

- Align Instructional Frameworks with research based Literacy and Numeracy Instructional Strategies

- Utilize MAP and Exact Path data to regularly remediate, extend, and accelerate student learning

- Provide professional learning for to develop and implement the ENHANCED IB PYP framework of instruction

- Provide professional learning to implement the Core 4 Elements of Personalized Learning

- Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development

- Ensure all students have access to academic enrichment & intervention instruction and software

- Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction

- Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation

- Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.

- Provide engagement opportunities for community awareness and knowledge of IB PYP, Literacy, Numeracy, Social and Emotional Learning, and other systems of support

- Maintain a culture of PBIS and Social and Emotional Learning (SEL)

- Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect sessions



# Continuous Improvement Plan

SY 2022-2023

Strengths	Opportunities/Challenges
School-wide Instructional Framework.	Student attendance has declined over the last 3 years.
Strong Routines & Procedures	GA Milestones Mathematics Assessment scores show a decline in the 'developing & above' learner categories.
School-wide PBIS & SEL systems & supports	MAP Growth Math scores show low achievement and low growth.
Decline in number of behavior incidents.	Ensuring the necessary support and systems are in place for MTSS.
	Strengthen our Reading & Math foundational skills.

### Our Overarching Needs

**Literacy:** Students show low growth on the MAP assessments from Fall to Spring and need assistance with growing students in K-5.

**Numeracy:** Students show low achievement and low growth on the GMAS and MAP assessments and need intensive, targeted instruction to increase growth for K-5 students.

**Whole Child & Student Support**  
Deerwood needs to implement a seamless and effective MTSS process to serve our students in Tiers two and three



[Jamboard Link](#)

#### Literacy Problem Statement

Deerwood's Literacy Reading GMAS scores showed 20.2% of students scored Proficient & Above for the 2021-2022 school year.

#### Numeracy Problem Statement

Deerwood's GMAS Math scores declined 22 percentage points in the Proficient & Above learner categories from 31.9% in 2019 to 12.8% in 2022.

#### Whole Child & Student Support Problem Statement

Deerwood was inefficient in the area of MTSS.

Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Student Support Problem Statement
<p>Deerwood's Literacy Reading GMAS scores showed 20.2% of students scored Proficient &amp; Above for the 2021-2022 school year.</p> <p><a href="#">Mapping Link</a></p>	<p>Deerwood's GMAS Math scores declined 22 percentage points in the Proficient &amp; Above learner categories from 31.9% in 2019 to 12.8% in 2022.</p> <p><a href="#">Mapping Link</a></p>	<p>Deerwood was inefficient in the area of MTSS.</p> <p><a href="#">Mapping Link</a></p>
<p><b>Why?</b></p>	<p><b>Why?</b></p>	<p><b>Why?</b></p>
<p>Students had a lack of foundational literacy skills.</p>	<p>Students had a lack of foundational math skills.</p>	<p>Due to a scarce <u>amount</u> of educators in the building, the MTSS chairperson was assigned multiple roles and responsibilities. She served as a Counselor, Care Team Leader and the MTSS Chairperson</p>
<p>Why?</p>	<p>Why?</p>	<p>Why?</p>
<p>Learning via Zoom during the pandemic.</p>	<p>Learning loss was experienced from the pandemic.</p>	<p>The assistant principal resigned in September and the position remained vacant the entire school year;</p>
<p>Why?</p>	<p>Why?</p>	<p>Why?</p>
<p>Students had a difficult time with actively participating in <u>Foundations</u> via Zoom and tapping out sounds properly.</p>	<p>Students and teachers' virtual instruction was not impactful.</p>	<p>The school secretary resigned in November and the position remained vacant until February</p>
<p>Why?</p>	<p>Why?</p>	<p>Why?</p>
<p>Teachers and Students was on <u>Zoom</u> and it made teaching/learning those foundational skills difficult.</p>	<p>Teachers and students were unable to use a hands-on approach, students not logging in, lack of student engagement,</p>	<p>Lack of Human resources</p>
<p>Why?</p>	<p>Why?</p>	<p>Why?</p>
<p></p>	<p></p>	<p></p>
<p></p>	<p></p>	<p></p>

## Our Overarching Needs

LITERACY

NUMERACY

WHOLE CHILD & STUDENT SUPPORT

### SMART Goals (Elementary/Middle School)

The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones literacy assessment will increase from 20.2% to 23.2% in May 2023.

The percentage of students in grades K-5 that met their Fall to Spring growth goal on MAP Reading will increase from 43% to 46% in May 2023.

The percentage of students in grades 3-5 scoring proficient or above on GMAS Mathematics will increase from 12.8% to 15.8% in May 2023.

The percentage of students in grades K-5 that met their Fall to Spring growth goal on MAP Mathematics will increase from 43% to 46% in May 2023.

The MTSS rubric review score will increase 10 points, from 18 to 28, increasing our rating from inefficient to developing by May 2023.

### Progress Monitoring Measures

MAP Reading and Fluency Assessment  
FUNdations Unit Test Trackers  
Phonics Lab Tracker  
HMH Inventories and Trackers (Read 180 assessments, System 44)  
Common Assessments (All-in Learning Tracker)  
Data Meetings

- MAP assessment Progress Data
- Weekly Common Assessments using All in Learning
- District Unit Pre and Post Assessments
- Exit Tickets
- Data Meetings

Monthly Artifacts from MTSS Strategic Plan  
Progress on MTSS Strategic Plan  
MTSS Rubric Review Score for May 2023

# Our Current Progress Monitoring Measures

## Literacy

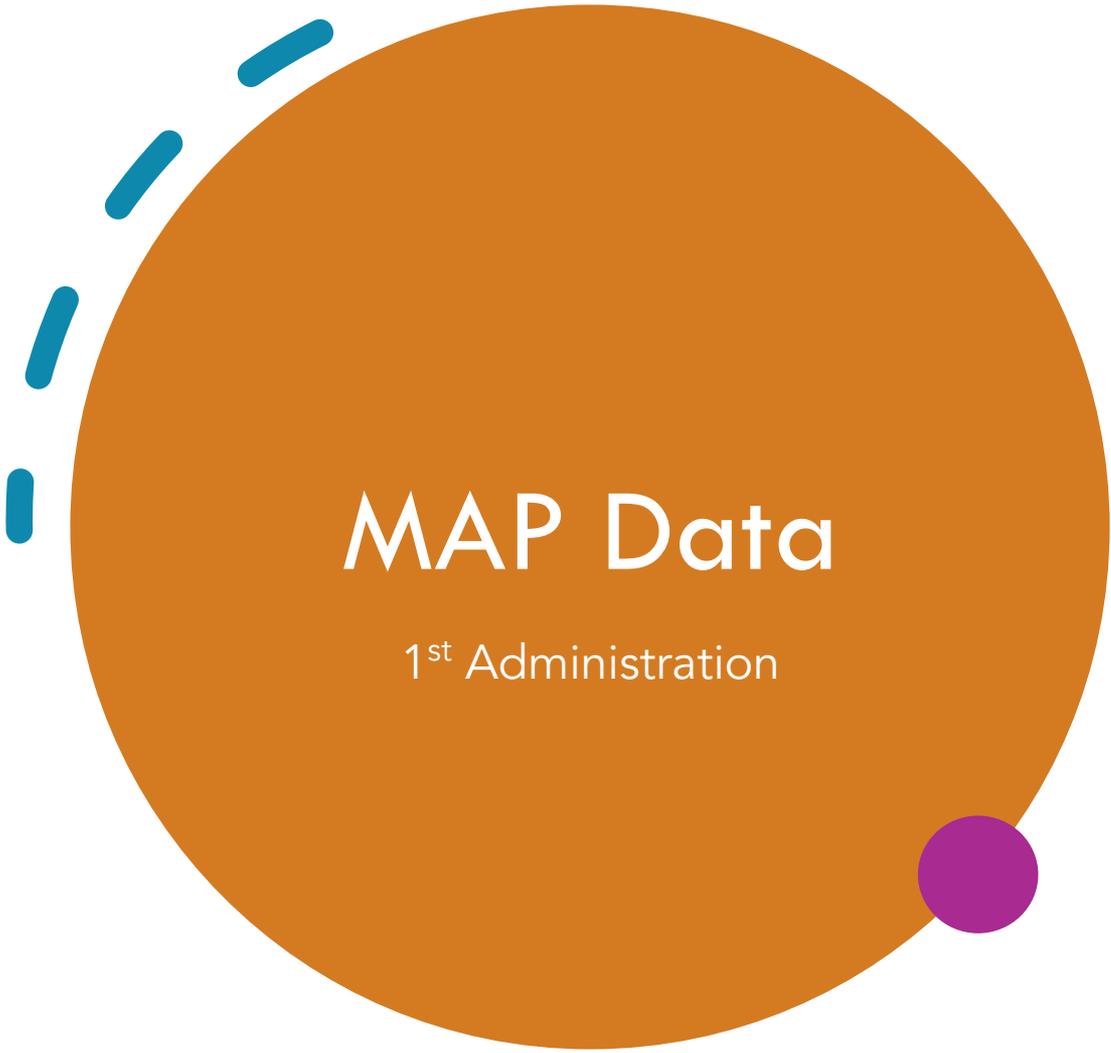
- Update will be provided after winter MAP Growth Assessment.

## Numeracy

- Update will be provided after winter MAP Growth Assessment.

## Whole Child

- CARE Team and Attendance Team meet weekly to discuss students who need interventions or wrap around services.
- Teachers and Support staff meet each month to discuss outliers to determine student needs. (Tier 2)
- SST meetings are held with parents quarterly for students in Tier 3 to discuss progress for reading, math and or behavior.
- Systems are in place to provide daily interventions and progress monitoring occurs routinely.



# MAP Data

1<sup>st</sup> Administration

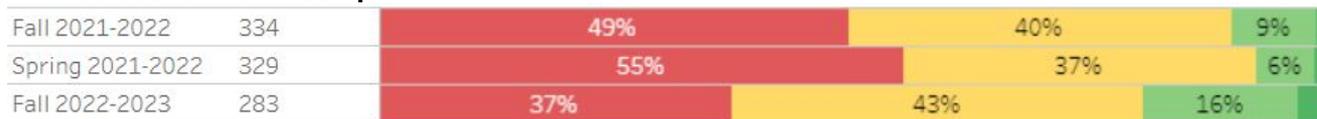
Accountability  
Collaboration  
Equity  
Support

Data



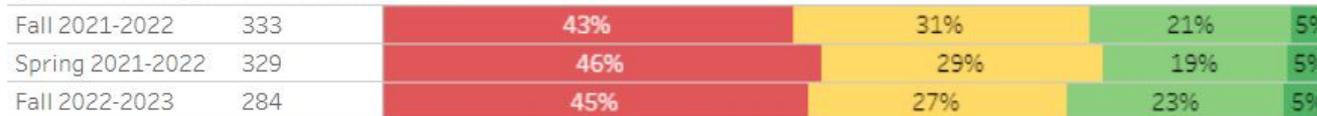
## NWEA MAP Assessment Results Math Performance

### Fall 2021 to Fall 2022 Comparison

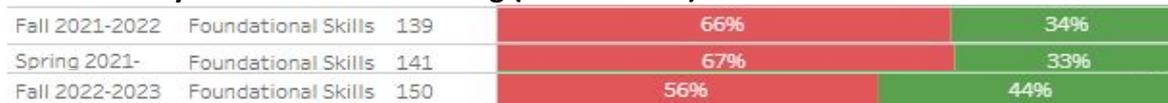


## ELA Performance

### Fall 2021 to Fall 2022 Comparison



### MAP Fluency Universal Screener Flag (K-1 students)



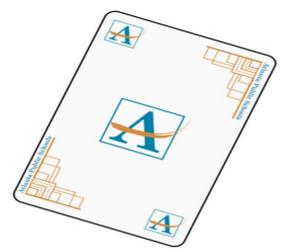
Universal Screener Flag  
■ Not Flagged  
■ Flagged



Ensuring Equitable Learning Environments



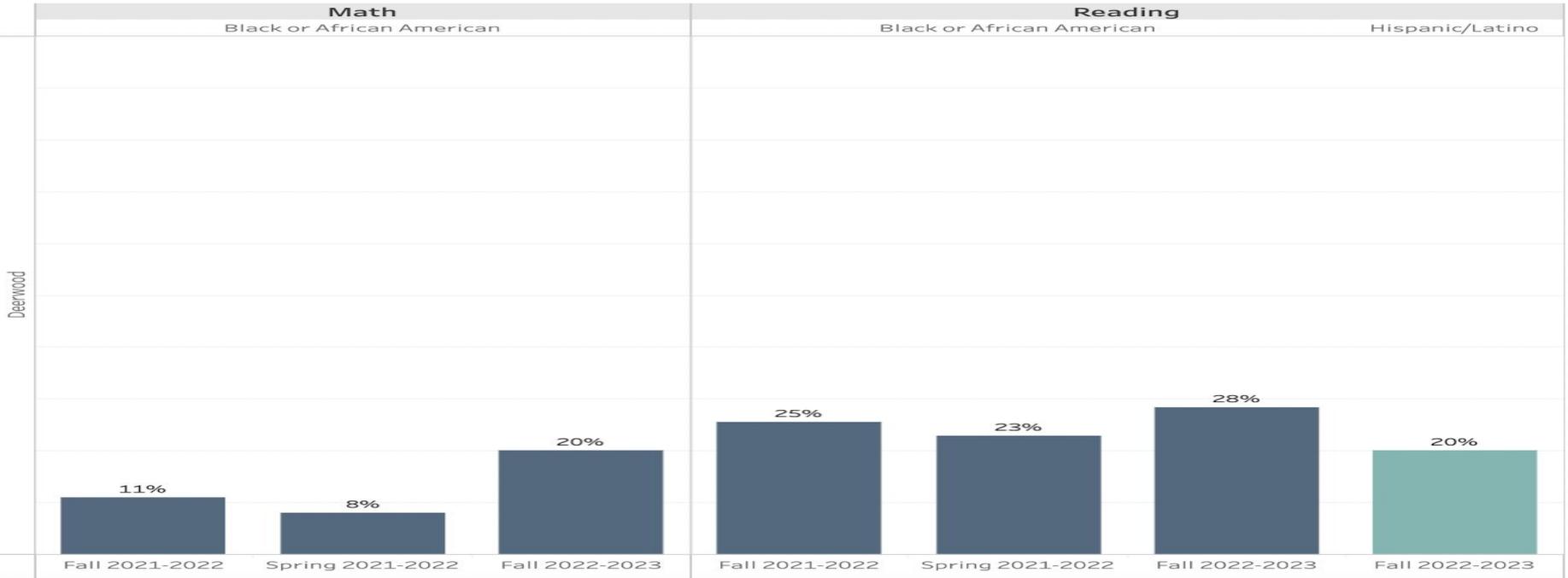
Leveraging School Improvement to Advance Equity

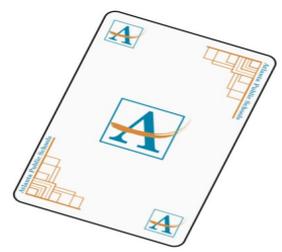


Accountability  
Collaboration  
Equity  
Support

# MAP Data

## MAP Subgroup Comparison Projected Proficient and Above

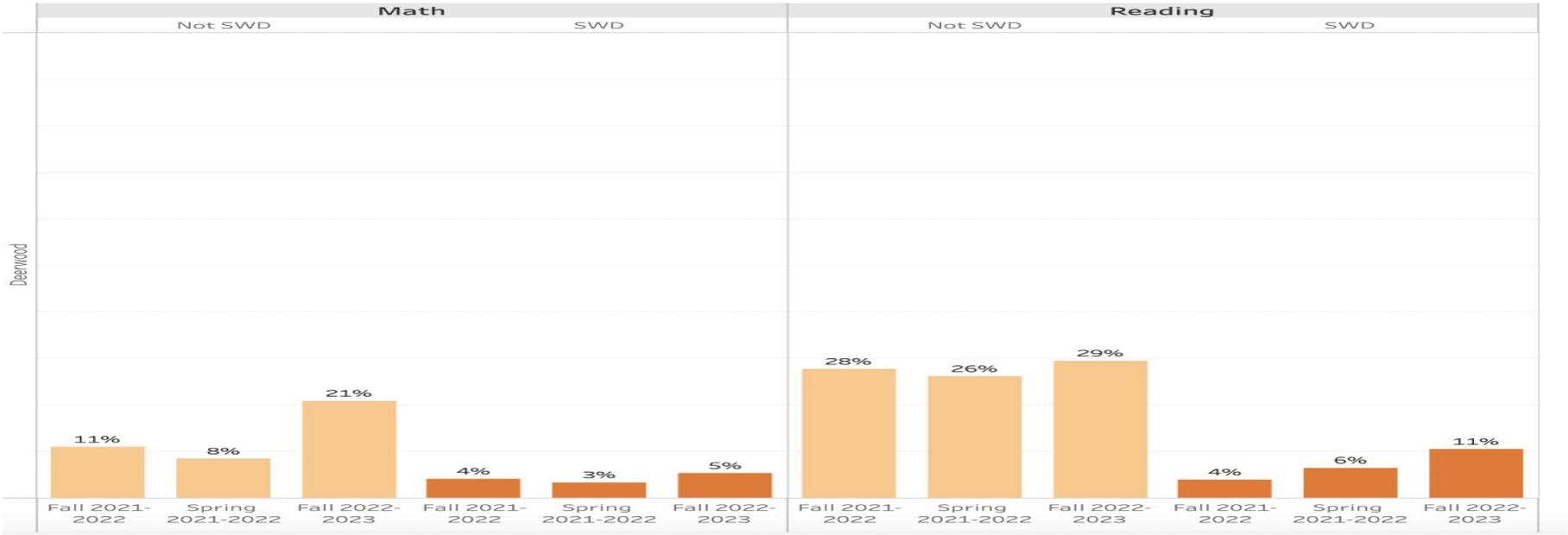




Accountability  
Collaboration  
Equity  
Support

# MAP Data

## MAP Subgroup Comparison Projected Proficient and Above





Accountability  
Collaboration  
Equity  
Support

# Milestones EOG SY22

## Math Performance

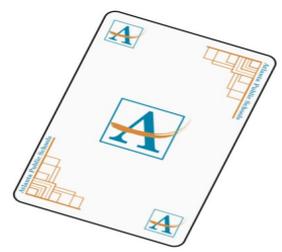


## ELA Performance



■ Beginning Learner   ■ Developing Learner   ■ Proficient Learner   ■ Distinguished Learner





**Accountability**  
**Collaboration**  
**Equity**  
**Support**

**Data**

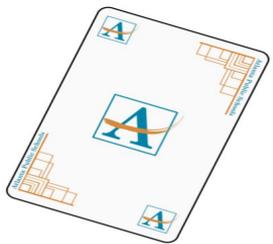


## HMH Dosage

Program	Avg. Daily Use (Mins)		Avg. Weekly Use (Days)	
	Spring 2022*	Fall 2022**	Spring 2022	Fall 2022
Read 180	17 minutes	16 minutes	2 days	1.8 days
System 44	18 minutes	13.4 minutes	2 days	1.5 days
iRead	16 minutes	24.3 minutes	2 days	1.5 days

\*Spring 2022: From the Spring ACES presentation

\*\*Fall 2022: As of October 13, 2022



**Accountability**  
**Collaboration**  
**Equity**  
**Support**

# Whole Child and Intervention



## SY23 Attendance\*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	99.1	99.7
ADA Attendance Rate	90.8	93.5
Students not chronically absent	69.9	81.5

\*As of 09/30/2022



Addressing disproportionate discipline practices

Integrating social, emotional and academic practices

## SY23 Behavior\*

**OSS Suspension Rate = 0.09**

### Suspension Rate by Subgroup

Subgroup	Total number of students	OSS Suspension Rate
Female	263	0
Male	249	0.18
SWD	37	0
Black	479	0.09
Hispanic	21	0
Multi-race	N/A (<10)	
White	N/A (<10)	
Asian	N/A	

\*As of 10/12/2022

# GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?





Strategic planning will help  
you fully uncover your  
available options, set priorities  
for them, and define the  
methods to achieve them.

Robert J. Mckain

# Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before the end of Fall Semester, we will take Action (vote) on ranking our strategic priorities for the 2023-2024 school year.

Let me or the Chair know of any additional information you need for our future discussion.



# Therrell Cluster Meeting Update



# Therrell Cluster Meeting Notes

Meeting Date: 10/03/2022

We discussed the following during the Therrell Cluster Meeting:

Step 1: Identify Priorities for 2022-2023: **Completed 9/19/22**

- Priority 1: Teachers are encouraged to learn and grow
- Priority 2: Every school addresses the social emotional wellbeing of students and staff

Step 2: Develop action steps that your cluster or each school in your cluster will take during the school year that will lead to accomplishing each identified priority

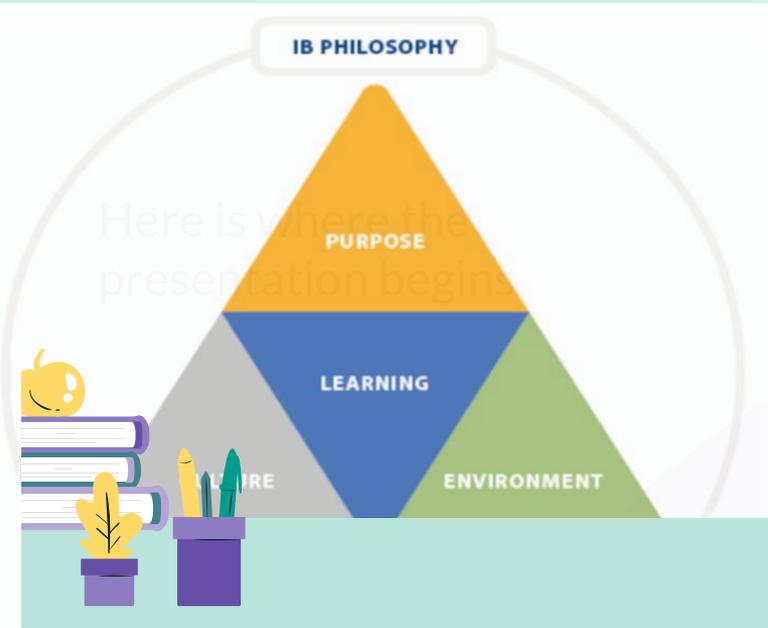
Step 3: Agree on benchmarks for action steps

\*Example of an action step for Priority #1 is to provide teachers with PL's throughout the year.

\*Example of an action step for Priority #2 is to notify parents of the SEL activities done in the classroom, to provide an opportunity for parents to reinforce the lesson at home.

# IB Deerwood 2022 Update

## GO Team Meeting



SCHOOL CONTEXT

# Our Mission and Vision



## *Mission :*

Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

## *Vision :*

A high-performing school district where students love to learn, educators inspire, and families engage and the community trust the system.



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3070 Fairburn Road  
Atlanta, Georgia 30331

### *Our Vision*

Deerwood Academy is a school where all stakeholders collaborate to develop tolerant internationally minded problem solvers.

### *Our Mission*

All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.

## Our IB mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

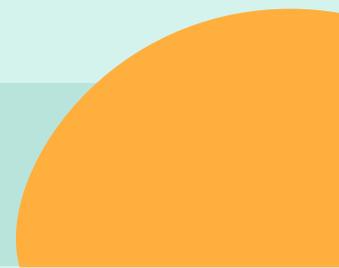
An illustration of four hands of different colors (red, purple, blue, yellow) holding a globe. The globe is made of colorful geometric shapes. The hands are positioned around the globe, with the red hand at the top, the purple hand on the right, the blue hand at the bottom, and the yellow hand on the left.

# Deerwood is up for reauthorization from IB

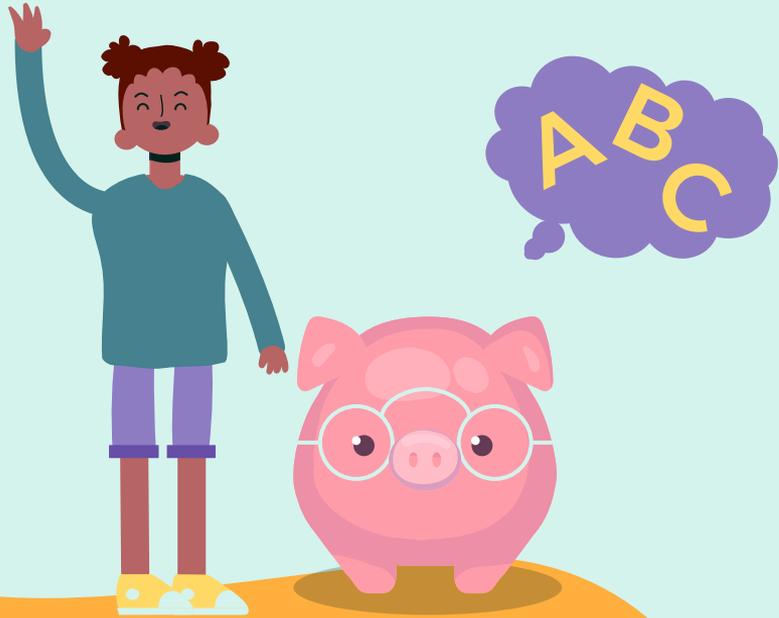


## WHAT DOES THAT MEAN?

- The school will be starting a year long process of reviewing and refining our practices of the program.



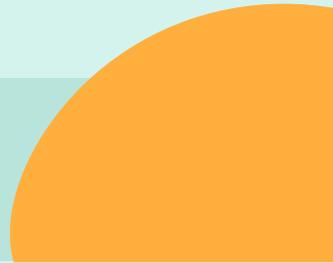
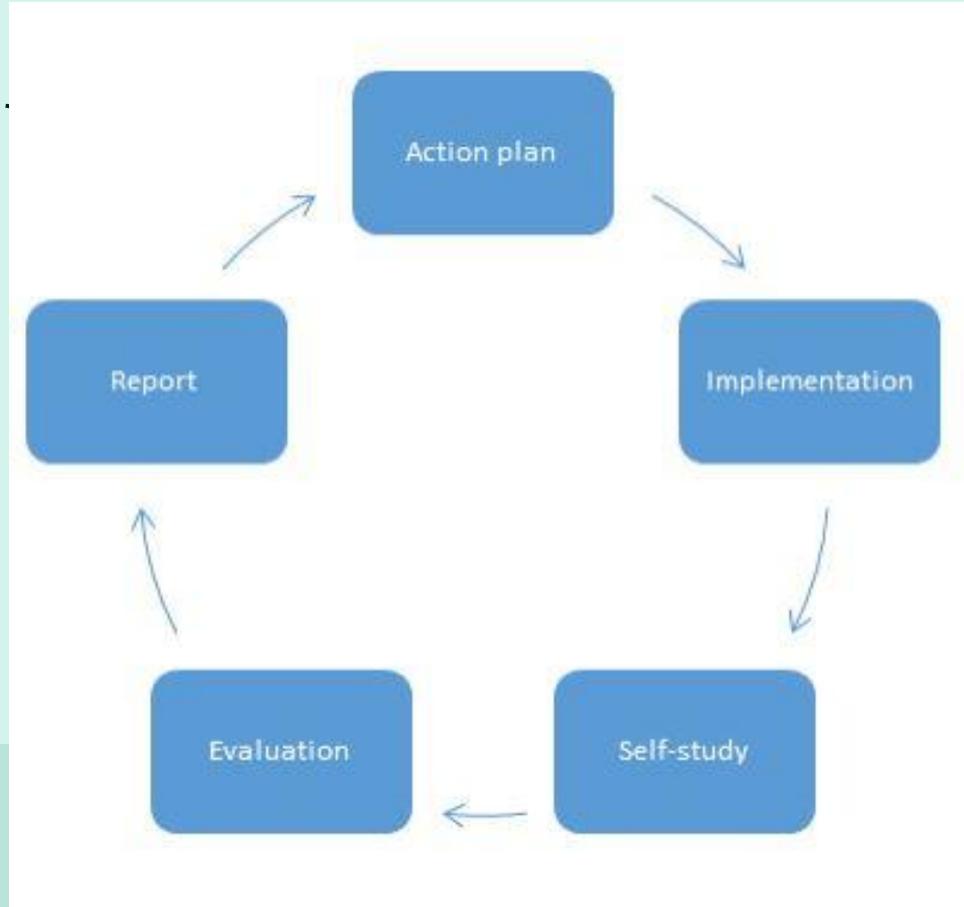
# IB Program Evaluation



**Programme evaluation engages the school in a reflective process leading to deeper understanding of both the aspects of the programme that are being implemented effectively and the aspects that need further development.**



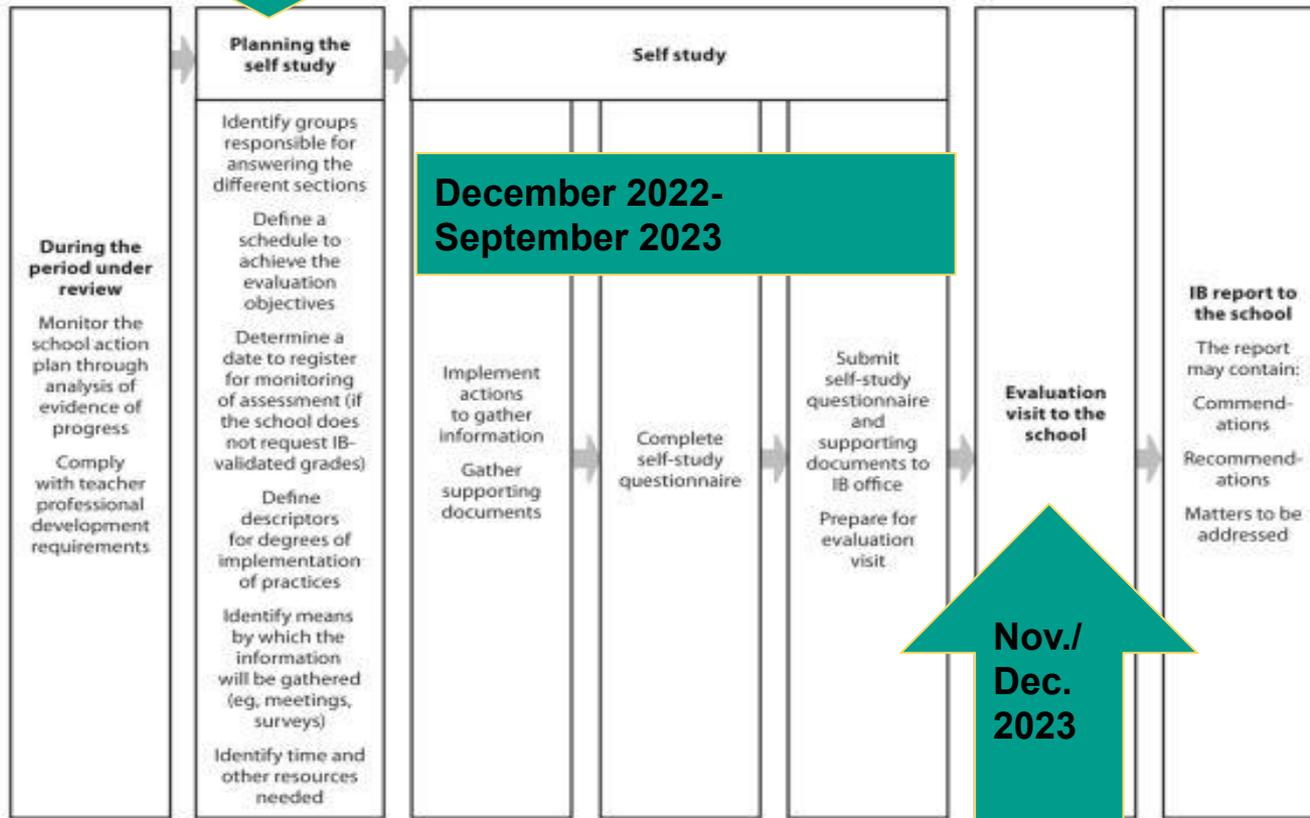
# The Evaluation Process



November

# The Big Picture

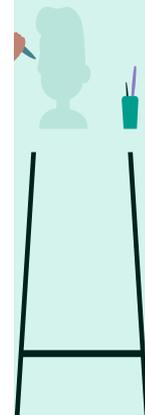
## Steps of programme evaluation process



Ongoing

December 2022-  
September 2023

Nov./  
Dec.  
2023



# **What's next for the GO Team in the process ?**

- Introduce the standards that the GO Team will evaluate.**
- Rate Deerwood's practices and standards for the Self-Study.**
- Provide evidence for anything above 3.**

## IB Programme Standards & Practices

Purpose

Environment

Culture

Learning

## APS 5 & School Planning Workbook

Data

Curriculum &  
Instruction

Whole Child &  
Intervention

Personalized Learning

Signature  
Programming

## APS IB Standards of Service

Purpose & Governance

Culture & Environment

Teaching & Learning

Accountability



**Thanks Deerwood  
GO Team!**

# MAP Winter Universal Screener

## Deerwood Academy

*MAP Growth Reading & Math* November 4-18, 2022

*MAP Reading Fluency* December 5-9, 2022





# Deerwood Parent Academy

November 15, 2022

5:30 PM - 6:30 PM

## V. Announcements

A. New GO Team Member Training and Orientation

## VI. Adjournment





Thank you